

## School Results 2015-16

EYFS		
	School	National
<b>Good Level of Development</b>	72%	69%
Key Stage 1		
	School	National
<b>Phonics</b>	90%	N/A
<b>% ARE Reading</b>	87%	74%
<b>% ARE Writing</b>	85%	66%
<b>% ARE Maths</b>	84%	73%
<b>% ARE RWM</b>	78%	N/A
Key Stage 2		
	School	National
<b>% ARE Reading</b>	42%	66%
<b>% ARE Writing</b>	68%	74%
<b>% ARE Maths</b>	60%	70%
<b>% ARE Grammar, Punctuation &amp; Spelling</b>	73%	72%
<b>% ARE RWM</b>	32%	53%
<b>Reading Progress Score</b>	-1.6	-5*
<b>Writing Progress Score</b>	1.8	-7*
<b>Maths Progress Score</b>	0.7	-5*

ARE = Age related expectation

\* Not a national average. These scores indicate the progress scores that all schools are expected to be above

Progress measures in 2016 changed to reflect the move from national curriculum levels. Previously, pupils had to make two levels of progress from key stage 1 to key stage 2 (e.g. from a 2b to a 4b) to be judged as making expected progress. The new system for calculating progress uses what is called a value-added measure where pupils scores are compared nationally to other pupils with similar attainment at key stage 1. An average across all pupils scores in the school is then taken to calculate a school's progress score.

The national score will always be 0. So the above table shows that children at Lincoln Gardens effectively progress 1.5 points less in reading, 1.8 points more in writing and 0.7 points more in maths compared to other schools nationally.