

School Results 2016-17

EYFS		
	School	National
Good Level of Development	84%	69%
Key Stage 1		
	School	National
Phonics	87%	81%
% ARE Reading	90%	76%
% ARE Writing	83%	68%
% ARE Maths	93%	75%
% ARE RWM	83%	64%
Key Stage 2		
	School	National
% ARE Reading	43%	71%
% ARE Writing	68%	76%
% ARE Maths	63%	75%
% ARE Grammar, Punctuation & Spelling	68%	77%
% ARE RWM	36%	61%
% Higher Standard RWM	5%	9%
Reading Progress Score	-1.4	-5*
Writing Progress Score	1.3	-7*
Maths Progress Score	-0.2	-5*
Reading Average Scaled Score	99	104
Maths Average Scaled Score	101	104

ARE = Age related expectation

* Not a national average. These scores indicate the progress scores that all schools are expected to be above

Progress measures in 2016 changed to reflect the move from national curriculum levels. Previously, pupils had to make two levels of progress from key stage 1 to key stage 2 (e.g. from a 2b to a 4b) to be judged as making expected progress. The new system for calculating progress uses what is called a value-added measure where pupils scores are compared nationally to other pupils with similar attainment at key stage 1. An average across all pupils scores in the school is then taken to calculate a school's progress score.

The national score will always be 0. So the above table shows that children at Lincoln Gardens effectively progress 1.5 points less in reading, 1.8 points more in writing and 0.7 points more in maths compared to other schools nationally.