

LINCOLN GARDENS PRIMARY SCHOOL – PHYSICAL EDUCATION & SPORTS FUNDING

The school has further developed participation in a range of traditional and contemporary sports and physical activities across the school in order to engage with all children irrespective of their starting points or existing level of activity. It has been important to ensure the benefits of the funding are realised in all areas of physical activity so that children understand the benefits as a lifestyle choice. We continue to invest the funding to encourage and develop participation in a range of physical activities and sports. By continuing to do so, it is hoped that all children across the school will develop a love of sport and physical activity, no matter their entry-level. Inter-school competition also develops a sense of pride and personal achievement as individuals and team members. Additional benefits of continued investment ensure the children have an understanding of fair play, team working and a positive attitude towards one another in all sports-related endeavours. Lincoln Gardens Primary School made the decision to employ the services of a qualified teacher as Sports Leader three years ago. This has proved to be successful in promoting physical activity across the school and maximising use of the Sports and PE Premium in achieving value for money.

Year	2017/2018
Number on roll	487 January 2017 census.
Funding received	In the current financial year (2017/2018) the school has received a total of £15,690. Balance of £618 carried forward from 2016/17

Summary Details of Expenditure	£
<p>Engagement of all pupils in physical activity including 30 minutes in school, per day:</p> <ul style="list-style-type: none"> • Skip for Life' through the Get Ahead Partnership. £1500.00 • Access to the PE library service to provide equipment and activities for children to complete at home £550.00 • Sports equipment £350.00 • Investment in Active Understanding resource £150.00 • Supporting after school clubs and activities £680.00 	
<p>Profile of PE and sport is raised across the school as a tool for whole school improvement:</p> <ul style="list-style-type: none"> • Gold Book Assembly • Trophies for intra-school competition £100.00 • Sports leader CPD £600.00 	
<p>Increased confidence, knowledge and skills of all staff in teaching sport and PE:</p> <ul style="list-style-type: none"> • Staff CPD on the use of Physical Activity in classrooms £450.00 • Get Ahead Sports Programme £4,250.00 • Updated Scheme of work £150.00 <p>The school continues to invest in a range of continuing professional development opportunities for staff to broaden their skills in supporting and developing physical education across the school. This is seen as an important aspect in sustaining the effects of PE funding in subsequent years to ensure staff are equipped with the necessary skills to deliver a dynamic PE curriculum. The benefits of membership of the Schools Sports Network are many-fold in enabling children of the school to take part in a range of diverse sports and activities; encouraging inter school competition, whilst also offering staff opportunities to access CPD networking and school to school support. We have built on the successes of last year.</p>	

<p>Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> • Regular intra school sport activities linked with the school's house system and reward system • External coaches providing a variety of school activities • Cover for staff to attend events and activities with pupils to enhance engagement • Transport to diverse range of events, activities and competitions • Accessed cluster and regional sports events/competitions are a variety of venues via the SSCO and Get Ahead Partnership 	£1750.00
<p>Increased participation in sport:</p> <ul style="list-style-type: none"> • Travel to sporting and physical activities and events 	£2,490.00
<p>Funds have been deployed to improve swimming and water safety competence so that more pupils reach the required minimum standard by the end of Year 6</p> <ul style="list-style-type: none"> • Additional booster sessions for pupils in Years 5 & 6 • The 2017 cohort of Year 6 children improved significantly in both their water confidence and swimming ability. From the end of their Year 4 NC swimming lessons to Year 6 the overall pass for 25 m rose from 40% to 70% <p>School sports co-ordinator costs: to enable full participation in inter-school sports</p>	<p>£1,780.00</p> <p>£900.00</p>
<p>Total funding available £15,690 + £618 from previous year = £16,308</p>	£16,308.00
<p>Total expenditure 2017/2018</p>	-£15,800.00
<p>Balance remaining</p>	£608.00

IMPACT STATEMENT BASED ON THE FIVE KEY INDICATORS

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to learn new skills and improve physical activity	Set up 'Its Catching' and 'Skip for Life' through the Get Ahead Partnership.	£1500	Dates to be booked in through the Get Ahead Partnership. Registers to be taken of the children who have accessed – photos to be taken and shared as evidence. Progress data is collected as evidence on the second visit.	Functional coordination skills to be adapted and used in and out of curriculum time. Children to transfer the skills learnt in the programme which will further help their progression in other areas of PE, sport and school life
More children are active at home. Parents/siblings are engaged in physical activity at home. Physical literacy is improved, due to access to equipment at home.	Access the PE Library service to provide equipment and activity for children to complete activities at home.	£550	Evaluation sheets to be kept as evidence of children taking part in the service. Registers to be recorded by class teachers	
Active understanding breaks provides a bank of ideas and activities to support teachers in delivering active learning. Lessons are more active, children are more engaged and attainment will be raised.	Invest in Active Understanding resource (proposed for next year)	£150	Evidence in class timetables and curriculum plans of activities being used in lessons. Evaluation/discussion of best practice used by teaches and what has worked best with evidence of how it has improved T&L across their class.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Sport award handed out each week in Goldbook Assembly</p> <p>Display boards visible to showcase children's work in PE, display pictures of recent events/trips of children to look back at and see what they have taken part in/contributed to.</p> <p>Celebrate sporting activities/events in line with the school's reward policy.</p>	<p>Nominate a Sport Award winner in Goldbook</p> <p>Update PE evidence scrap books regularly of children completing work in PE.</p> <p>Display and share activity reports on the website with up to date photos of children taking part in the event.</p>	<p>£50</p>	<p>Goldbook tracking sheets as evidence. Children's attitude and work ethic improved in PE lessons to try and win the award.</p> <p>Display boards updated with new pictures and reports. Parents accessing children's work in PE and sport on a weekly basis. Children are able to look back at their achievements. Improved parental engagement and attitudes of children towards learning. Evidenced at parent teacher consultations.</p>	<p>Continue with Goldbook assembly and discuss PE awards in future recognition events within the school.</p> <p>Continue to monitor display boards and social media for regular updated information and evidence of children's work and achievements.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Assessment is set up and in place using the OTrack assessment system. Staff are confident and competent in using these systems accurately.</p> <p>CPD for staff provided by external companies (SUFC Trust and Champion Sports)</p> <p>New 'Primary Steps in PE' scheme of work to be implemented throughout the school. This will help to ensure consistency of teaching and assessment and ensure progress is being made.</p> <p>Additional sports equipment relevant to proposed activities.</p>	<p>Moderate foundation subject assessments and ensure understanding of judgements.</p> <p>CPD provided by specialist coaches supported within PE lessons in upper and lower KS2 for teaching staff and support staff.</p> <p>Timetabled opportunities for staff to attend</p> <p>Provide staff with the new scheme and go through the assessment criteria. Make sure that staff are comfortable with the lessons they have to teach. Provide support as and when needed.</p> <p>Carry out regular safety checks on the equipment.</p>	<p>Time allocated for data entry</p>	<p>Annual data and reports from OTrack.</p> <p>CPD records and audit of staff skills. Staff are more confident to deliver a range of activities in classrooms as well as during PE lessons.</p> <p>Staff confidence in delivering PE improved</p> <p>Watch model lessons then have support to deliver the lessons themselves.</p> <p>Teachers will have more confidence to plan lessons using the new scheme. Staff can discuss the content and assessment criteria with the PE lead.</p> <p>PE equipment monitored for safety and quality.</p>	<p>Continue to provide CPD opportunities for staff. Use the Get Ahead Partnership future CPD opportunities.</p> <p>Checks with staff to discuss any training needs or specific areas in the curriculum that they need guidance with.</p> <p>Encourage staff to feedback after their training sessions.</p> <p>Make use of Primary PE Consultant to support teachers with their lesson plans, assessments and delivery of the lessons.</p> <p>PE Leader to offer support and coaching ideas as and when needed.</p> <p>Monitor how the equipment is used in lesson time.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
More children have access to an increased variety in sport. Attendance in after school clubs has maintained a high percentage. Children now attend local clubs directly from the provider.	Hired external providers to increase and broaden experience in school.	£	Registers to be taken and tracked on the school's sport data tracker. Links created for children to access local sports clubs and opportunities for children to play for the club for their specific age group.	Continue to provide extra curricula activities with strong links to local clubs.
More children have accessed a positive learning experience and in some instances qualified to next level which has led to the desire for more success and a higher expectation throughout the school to achieve more.	Accessed and attended a variety of events at multiple venues via the SSSCo and Get Ahead Partnership	£2,390	Participation has increased due to additional clubs on offer: ie Tai Kwondo etc. As a result, some children have independently registered with clubs. Registers to be taken and tracked on the school's sport data tracker. Evidence of competition reports/write ups to be shared with photos taken from the events.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensures all children have access to competitions both externally and internally. Attainment of children is improved through the challenge and excitement of regular competitive opportunities	<p>Continue to monitor attendance at competitions</p> <p>Continue to attend partnership competitions and provide intra-school competition</p>	<p>Staff cover, transport and GAP membership</p> <p>Cover costs £1750</p>	<p>Registers of attendance to be tracked and logged in the school's sport data tracker. Reports to be shared with staff, children and parents of the events taken place.</p> <p>Children to be able to reflect on events they or their peers have taken place in and what it looks like to represent the school at an event/competition.</p>	Continue to access competitions via the SSCo and GAP – monitoring children who have attended to ensure the maximum amount of children access events across the year.

Swimming

This year, all schools will need to report on how the school meets the national curriculum requirements for swimming and water safety

LESSONS ARE BEING ORGANISED FOR SUMMER TERM 2 FOR OUR CURRENT YEAR 6 WHO DID NOT ACHIEVE NC LEVEL

	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres. 40% in 2015 after NC swimming sessions	TBC
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	TBC %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

For the past two years, additional booster sessions have been provided for Year 5 and Year 6 pupils to ensure a higher percentage of those pupils attain the required standard by the time they complete primary phase education. This is in direct response to the DfE's requirement to utilise Sports and PE funding to improve standards of swimming and water safety. As a result, there has been improvement seen in those children attending booster-swimming sessions as shown in the above table.

April 2018