



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Children developing their skills in all areas of the PE curriculum and enjoying sport. -After school clubs (Judo, football, Tae Kwondo, cheerleading and netball) continue to run successfully. -Children throughout the school are taking part in active lessons including literacy and numeracy; these activities are included in the 30 minutes of activity a day. -All children from reception to Y6 have taken part in skipping and 'healthy me' sessions. -Sports achievements recognised in our Gold assembly. -Scrap books used to record achievements and participation in a variety of sports activities. -School games gold mark achieved for three years running. -Staff are more confident to deliver quality PE lessons. -O'Track is now used as an assessment system. -Primary steps schemes of work have been purchased and are used throughout the school. -Children (Y1-6) have taken part in a wide range of intra and inter school competitions. -Year groups have taken part in sports events at our local secondary school. -Children have improved their swimming skills. 	<ul style="list-style-type: none"> -Staff ensure Active sessions are taking place during the school day. Resources also need to be purchased to enable this to happen. Evidence will come from lesson observations. -Staff training so that staff are competent to teach quality lessons. Evidence will come from lesson observations and talking to staff. -Swimming sessions need to continue to ensure children are competent in the water. Evidence will come from NL swimming records. -A wider range of extra-curricular activities needs to be offered, staffing needs to be organised for these sessions. Evidence will come from pupil voice surveys. -Enable all children to take part in a get ahead partnership event. Children have taken part in competitions, tournaments, training events and do yourself proud events. The evidence will come from the competition log. -Provide more intra school sports events and competitions. The evidence will come from the completion log. -PE Lead needs to observe lessons and feedback to staff. Evidence will come from lesson observation sheets.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	86.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,829		Date Updated: 26/07/2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All children to learn new skills and improve physical activity.	Continue the Skip for Life and a healthy me schemes that are delivered through the Get Ahead Partnership. Total package costs:	£4260	Dates to be booked in through the Get Ahead Partnership. Registers to be taken of the children who have taken part – photos to be taken and shared as evidence. Data used to see how the children have improved their skipping skills. All children are given a skipping rope to take home.	Functional coordination skills to be adapted and used in and out of curriculum time. Children to transfer the skills learnt in the programme which will further help their progression in other areas of PE, sport and school life.	
Purchase Active Maths and Literacy resources so that staff can provide active sessions.	Staff to attend the training sessions and feedback to staff at staff meetings. PE lead to monitor the active sessions throughout the school.	£250	Two staff will have been on Active Maths and Literacy training sessions. Staff will have fed back to the rest of the staff at staff meeting sessions. All staff are able to provide active sessions using the resources that they have been provided with. Staff timetable their sessions.	Staff receive training and provide active sessions. PE lead to keep up to date and provide extra training for all staff. Staff attend extra training as and when it appears.	
Sports ambassadors to be trained and set up activities on the KS1 playground at lunchtimes.	Representative from the sports partnership to train the children for 1 ½ days.	Included in the sports partnership costs	Children carry out the training then provide sessions at a lunch time. Children are on a rota and they have an activity card which is signed every time they provide a session. More children have a PE kit and feel happy to join in sessions because	Children are trained on a regular basis and move from bronze to silver and gold levels.	

<p>Purchase spare PE kit for each year group so that all children can participate in PE lessons.</p>	<p>Purchase kit</p>	<p>£75.00</p>	<p>they are appropriately dressed.</p>	<p>Store the kit safely and wash it on a regular basis.</p>
<p>Purchase new resources for KS1 and foundation unit plus resources for visually impaired pupils.</p>	<p>Speak to staff to see what resources are needed. Order resources.</p>	<p>£600</p>	<p>Broaden the activities that pupils can take part in and allow visually impaired pupils to take part fully in the lessons.</p>	<p>Update resources as and when needed.</p>
<p>Continue to use the walk to school tracker. Children continue to walk to school and develop their fitness levels.</p>	<p>Classes to record their data. I will assess data and distribute badges at the end of each month.</p>	<p>None</p>	<p>Children completing the tracker and continuing to walk to school. Children are fitter.</p>	<p>Continue to input data and receive and distribute badges. Conduct follow up assemblies as and when needed.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sport award handed out each week in out of this world Assembly.	Nominate a Sport Award winner in out of this world assembly.	None required	Out of this world tracking sheets as evidence. Children's attitude and work ethic improved in PE lessons to try and win the award.	Continue with Out of this world assembly and discuss PE awards in future recognition events within the school.
Display boards visible to showcase children's work in PE, display pictures of recent events/trips of children to look back at and see what they have taken part in/contributed to.	Update PE evidence scrap books regularly to show children taking part in PE lessons and sports events. Put photos and information on the notice board.	Reprographics costs £30	Display boards updated with new pictures and reports. Parents accessing children's work in PE and sport on a termly basis. Children are able to look back at their achievements. Improved parental engagement and attitudes of children towards learning.	Continue to monitor display boards and social media for regular updated information and evidence of children's work and achievements.
Celebrate sporting activities/events in line with the school's reward policy.	Display and share activity reports and newsletters on the website with up to date photos of children taking part in the event.	Reprographics costs £30	Information displayed on the website so that parents and children can keep up to date with sport within the school.	Continue to celebrate sports activities as and when they happen.
Children take part in intra school sports competitions. Children demonstrate the skills that they have learnt and developed during PE sessions.	Develop skills during PE sessions and then organize intra school competitions as and when appropriate.	None	Children have taken part in intra school activities and children want to do their best for their house teams.	Continue to develop the skills of the children in the school and use these skills for intra school competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Assessment is set up and in place using the O'Track assessment system. Staff are confident and competent in using these systems accurately.	Discuss the assessments with staff after each section of the scheme has been taught.	none	Children's assessment data is recorded after every half term activity. Annual data and reports can be obtained from O'Track.	Continue to discuss the performance of children with staff and discuss assessment criteria.
PE Lead to support staff during their PE lessons.	Timetabled lessons to be observed and support sessions organised.	All staff cover for training and support purposes to facilitate PE and sports activities across the primary phase £2,673	Staff more confident to deliver their PE lessons. Staff confident in delivering quality PE lessons. Staff use the information they have obtained from the resources that have been provided.	PE lead to keep their training up to date and work with staff as and when needed or identified by lesson observations. CPD opportunities for staff. Use the Get Ahead Partnership future CPD opportunities.
CPD for staff provided by the Get ahead partnership. This includes Active Maths and Literacy sessions.	Timetabled opportunities for staff to attend.			
PE lead to attend a gymnastics course so that quality gymnastics teaching can enable the children to develop their skills. Skills then shared with other members of staff.	Attend a two day gymnastic course then deliver gymnastics lessons throughout the school. Work with staff to develop their skills.	As above	Certificate attained for completing the course. Quality gymnastics lessons provided. Staff also more confident to deliver their lessons.	PE lead keeps up to date with skills and shares these skills with other staff and supports them during their PE lessons.
Use the updated schemes of work and medium/short term plans, this will enable all staff to provide quality PE lessons so that children can acquire and develop their skills.	Use the newly purchased schemes of work and make them accessible for all staff in the shared area. Provide staff with medium and short term plans.	Reprographics costs £30	Schemes on the shared area. Staff using the schemes, medium and short term and lesson plans. Staff are also provided with weekly objectives for each area of the curriculum.	Staff have been provided with lesson plans etc so they will be able to use these over the year. Lessons can be adapted as and when needed.
			Paperwork obtained and dates set for	

<p>PE lead and SLT member attend PE conference.</p>	<p>Book on the conference and arrange cover for PE Lead lessons.</p>	<p>£120</p>	<p>this year. Use the information that we have obtained on the conference.</p>	<p>Continue to work with the get ahead partnership.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Children can attend a variety of after school sports clubs. Sports coaches to provide demo sessions so that children can take part in the sessions with a view to starting the clubs. Children now attend local clubs directly from the provider.	External coaches to increase and broaden sports coaching within the school. Coaches to provide demo sessions. Organise cricket coaching with Lincolnshire cricket.	Coaching costs and school contribution to supporting after school activities £1950	Registers to be taken and tracked on the school's sport data tracker. Links created for children to access local sports clubs and opportunities for children to play for the club for their specific age group. Children enjoying the sessions and developing their skills.	Continue to provide extra-curricular activities with strong links to local clubs.
Take part in 'do yourself proud' events so the less active children develop their confidence and enthusiasm for taking part in sports activities.	Enter the event, fill in evolve form and ask for transport.	Transport and staff cover (included above)	Registers taken and tracked on the school's sport data tracker and photos provided. Evidence of competition reports/write ups to be shared on the school website. Children enjoying the sessions and developing their confidence.	Continue to pay into the Get ahead partnership initiative.
Reception, Y2, 4 and 6 pupils to participate in year group sports events at Outwood Brumby. Children to enjoy sport, develop their skills and compete against other children in their year group.	Organise the sessions with SSCO at Outwood Brumby. Speak to class teachers to let them know about the sessions, fill in evolve form and ask for transport.	£1640 Transport and staff cover	Registers taken and tracked on the school's sport data tracker and photos provided. Evidence of competition reports/write ups to be shared on the school website. Children enjoying the sessions and developing their skills.	Continue to pay into the Get ahead partnership initiative and include the SSCO payment in order to work with Outwood Brumby.

<p>Booster swimming lessons to be arranged for Y6 children.</p> <p>Work with Scunthorpe United to use the Primary stars reading initiative with Y3 children. KS1 children attending an after school football club.</p> <p>Use pupil voice to see which activities pupils would like to be offered for after school activities.</p> <p>Update resources so that a range of activities can be offered to the pupils. Pupils have the correct equipment in order to take part in sessions.</p>	<p>Find out which Y6 children need to take part in booster swimming lessons.</p> <p>Speak with Scunthorpe United to organise the sessions, speak with Y3 teachers and SLT. Send letters out to KS1 children to see who would like to attend the after school sessions.</p> <p>Use pupil voice with all children in KS1 and 2.</p> <p>Carry out a resource audit and then order new equipment.</p>	<p>Transport plus sessions</p> <p>£2250</p> <p>None</p> <p>none</p> <p>£600</p>	<p>Registers to be taken, children are now able to swim 25m. Children enjoying the sessions and developing their confidence in the water.</p> <p>Y3 children happy to read and reading more at home. Y3 children improving their football skills. KS1 children improving their football skills after school.</p> <p>Analyse results and investigate which clubs would be practical to set up. Arrange taster sessions. Children will then have a range of activities to attend and the number of children will increase.</p> <p>Children have enough equipment and the right equipment in order to carry out their activities.</p>	<p>Continue with Y4 swimming sessions each year and booster lessons.</p> <p>Book the initiative in for next year.</p> <p>Observe how many children attend and see if it is viable to run the sessions. If not see which other sessions can be ran.</p> <p>Continue to audit resources and update equipment as and when needed.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all children have access to competitions both externally and internally. Attainment of children is improved through the challenge and excitement of regularly competitive opportunities.	Continue to monitor attendance at competitions Continue to attend partnership competitions and provide intra-school competition.	Staff cover, transport and (sports partnership costs already included) £975	Registers of attendance to be tracked and logged in the school's sport data tracker. Reports to be shared with staff, children and parents. Children to be able to look back on events they or their peers have taken part in and have enjoyed representing the school and working as a team member. A large number of children will have represented the school in a variety of events.	Continue to access competitions via the SSCO and GAP – monitor children who have attended to ensure the maximum amount of children access events across the year.
Children to have a positive learning experience and take part in competitive sport against other schools.	Accessed and attended a variety of events at multiple venues via the SSCO and Get Ahead Partnership.	Transport costs Staff cover £1650	Registers to be taken and tracked on the school's sport data tracker. Evidence of competition reports/write ups to be shared and photos taken from the events. Children enjoying the competitions and developing their skills and their team work.	Continue to pay into the Get ahead partnership initiative and enter a variety of competitions that allow a number of children to take part in a variety of different events.

Total costs £17,133.00				