



School Results 2018-19

EYFS		
	School	National
Good Level of Development	72%	71%
Key Stage 1		
	School	National
Y1 Phonics	77%	82%
Y2 Phonics	44%	56%
% ARE Reading	77%	75%
% ARE Writing	73%	69%
% ARE Maths	73%	76%
% ARE RWM	62%	65%
Key Stage 2		
	School	National
% ARE Reading	58%	73%
% ARE Writing	72%	79%
% ARE Maths	67%	79%
% ARE Grammar, Punctuation & Spelling	63%	78%
% ARE RWM	52%	65%
% Higher Standard RWM	2%	11%
Reading Progress Score	-5.1	
Writing Progress Score	-1.7	
Maths Progress Score	-3.1	
Reading Average Scaled Score	100	104
Maths Average Scaled Score	102	105

ARE = Age related expectation

Progress measures in 2016 changed to reflect the move from national curriculum levels. Previously, pupils had to make two levels of progress from key stage 1 to key stage 2 (e.g. from a 2b to a 4b) to be judged as making expected progress. The new system for calculating progress uses what is called a value-added measure where pupils scores are compared nationally to other pupils with similar attainment at key stage 1. An average across all pupils scores in the school is then taken to calculate a school's progress score.

The national score will always be 0. So the above table shows that children at Lincoln Gardens effectively progress 0.3 points less in reading, 0.3 points less in writing and 0.1 points less in maths compared to other schools nationally.