

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Children developing their skills in all areas of the PE curriculum and enjoying sport. Evidence can be seen in photographs and by speaking to the children. • After school clubs (judo, football, Tae Kwon Do, cheerleading and dance) continue to run successfully. Registers have been taken. • Children throughout the school are taking part in active lessons including Literacy and Numeracy, these activities are included in the 30 minutes of activity a day. Timetables and planning can be looked at. • All children from reception to Y6 have taken part in 'skip4life' and 'healthy me' sessions, this year we are doing 'it's catching' (this did not happen due to Covid- 19) • Sports achievements recognised in our out of this world assembly • Scrap books used to record achievements and participation in a variety of sports activities • School games gold mark achieved for 4 years running • Staff are more confident to deliver quality PE lessons, PE lead has had informal discussions with staff and staff skills audits carried out. • OTrack is used as an assessment system • Primary steps schemes of work are used throughout the school • Children (Y1-6) have taken part in a wide range of intra and inter school competitions. Less active children have also taken part in 'Do yourself proud' events such as get glowing, colour runs and fun runs. Participation rates and the competition record can be looked at. • Whole year groups have taken part in sports events at our local secondary school • Children in Y4 and 6 have improved their swimming and water safety skills. 86.67% of Y6 pupils can now swim 25m. 100%of Y6 have completed water safety skills. 	<ul style="list-style-type: none"> • Staff ensure Active sessions are taking place during the school day. Continue to update resources to enable this to happen. Evidence will come from lesson observations, lesson plans and timetables. • Staff training so that staff are competent to teach quality lessons. Evidence will come from lesson observations and talking to staff. A staff skills audit has also been completed and the results have been analysed to book future CPD. Ask an early years specialist (Kate) to come into school (and PE lead to work with her at her school) and Owen Denovan who will work with staff to develop their competency. The training was scheduled but did not take place due to Covid 19. • Swimming sessions will continue to ensure children are competent in the water. Evidence will come from NL swimming records. Y6 booster sessions also need organising. These did not happen due to Covid 19. • A wider range of extra-curricular activities needs to be offered, staffing needs to be organised for these sessions. Evidence of which clubs the children want to attend and are attending will come from pupil voice surveys and registers. • Enable all children to take part in a get ahead partnership event. Children have taken part in competitions, tournaments, training events and do yourself proud events. The evidence will come from the competition log. • Provide more intra school sports events and competitions. The evidence will come from the completion log. • PE lead needs to observe lessons and feedback to staff. Evidence will come from lesson observation sheets. • Meet with Sarah from the Get ahead partnership in order to organise whole year group events because we can no longer use Outwood Brumby.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	51.25% Booster lessons did not take place due to Covid 19
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	51.25%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Booster lessons did not take place due to Covid 19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £19,844.00	Date Updated: 28 July 2020	
		Total expenditure: £16,048.50	Total expenditure as % of fund: 80.88%	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				33.88%
Intent	Implementation		Impact	Total costs: £5437
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children to learn new skills and improve physical activity.	Children in Reception to Y6 to take part in 'It's catching' and 'a healthy me' schemes that are delivered through the Get Ahead Partnership. Dates to be booked in through the Get Ahead Partnership. Registers to be taken of the children who have accessed – photos to be taken and shared as evidence. (did not happen due to Covid 19)	£4,390.00	Children develop their throwing and catching skills and know how to lead healthy lives.	Children to transfer the skills learnt in the programme which will further help their progression in other areas of PE, sport and school life, children to know the importance of leading a healthy life.
Purchase Literacy resources so that staff can provide active sessions.	PE lead to monitor the active sessions throughout the school and distribute resources. Staff timetable their sessions.	£250	Children active in academic lessons which will help their brains to function and help with concentration	Staff receive training and provide active sessions. PE lead to keep up to date and provide extra training for all staff. Staff made aware of training as and when it appears.

Sports ambassadors to be trained and set up activities on the KS1 playground at lunchtimes.	Dan from the sports partnership to train the children for 1 ½ days. Purchase tabards for sports ambassadors to wear at lunch times	Included in sports partnership costs £100	Children carry out the training then provide sessions at a lunch time. Children are on a rota and they have an activity card signed every time they provide a session. Children are confident to lead sessions	Children are trained on a regular basis and move from bronze to silver and gold levels. T-shirts can be used in future years.
Purchase new resources for visually impaired pupils.	Speak to staff to see what resources are needed. Order resources.	£100	More children have a PE kit and feel happy to join in sessions because they are appropriately dressed.	Update resources as and when needed.
Continue to use the walk to school tracker. Children continue to walk to school and develop their fitness levels.	Classes to record their data. I will assess data and distribute badges at the end of each month.	none	Broaden the activities that pupils can take part in and allow visually impaired pupils to take part fully in the lessons.	Continue to input data and receive and distribute badges. Conduct follow up assemblies as and when needed.
Children to take part in OAA activities, children can read maps and orientate themselves around the school site by following maps and routes.	Sarah from the Get ahead partnership to come into school and spend 2 days working with every class from Y3-6 on orienteering. Sarah will bring electronic equipment so that the children can monitor their route and their success.	In SSCO budget	Children completing the tracker and continuing to walk to school. Children are fitter and understand why walking to school is important.	We will have a computer map of the school so that orienteering routes can be mapped and planned effectively.
Purchase outdoor resources so that EYFS can take part in a range of activities on a daily basis.	Speak to staff to see which resources they would like me to purchase.	£597	Children taking part in the sessions and enjoying orienteering. Children know how to follow maps and work as a team. Children able to take part in a range of activities, enjoy the activities and develop their health and fitness	Children can use the equipment and it can be used on a daily basis for all children in the EYFS unit and for future children.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0.25%
Intent	Implementation		Impact	£40
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sport award handed out each week in out of this world Assembly.	Nominate a Sport Award winner in out of this world assembly.	None	Out of this world tracking sheets as evidence. Children's attitude and work ethic improved in PE lessons to try and win the award.	Continue with Out of this world assembly and discuss PE awards in future recognition events within the school.
Display boards visible to showcase children's work in PE, display pictures of recent events/trips of children to look back at and see what they have taken part in/contributed to.	Update PE evidence scrap books regularly of children completing work in PE.	Printing & resource costs £40	Display boards updated with new pictures and reports. Parents accessing children's work in PE and sport on a weekly basis. Children are able to look back at their achievements. Improved parental engagement and attitudes of children towards learning.	Continue to monitor display boards and social media for regular updated information and evidence of children's work and achievements.
Celebrate sporting activities/events in line with the school's reward policy.	Display and share activity reports and newsletters on the website with up to date photos of children taking part in the event.	none	Information displayed on the website so that parents and children can keep up to date with sport within the school.	Continue to celebrate sports activities as and when they happen.
Children take part in intra school sports competitions. Children demonstrate the skills that they have learnt and developed during PE sessions.	Develop skills during PE sessions and then organize intra school competitions as and when appropriate.	None	Children have taken part in intra school activities and children want to do their best for their house teams. Children develop their skills and work as a team.	Continue to develop the skills of the children in the school and use these skills for intra school competitions.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.87%
Intent	Implementation		Impact	£460
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Assessment is set up and in place using the OTrack assessment system. Staff are confident and competent in using these systems accurately.	Discuss the assessments with staff after each section of the scheme has been taught.	none	Annual data and reports from OTrack. Staff can then track achievement levels and plan accordingly.	Continue to discuss the performance of children with staff and discuss assessment criteria.
CPD for staff provided by external coaches	CPD provided by specialist coaches supported within PE lessons in KS1 and KS2 for teaching staff and support staff. Carry out staff skills audits. For example early years specialist (Kate) and Owen Denovan. Kate and Owen did not come in due to Covid 19.	None due to Covid-19	CPD records, early years sessions being ran efficiently and staff confident to deliver the sessions. Children have an opportunity to take part in a number of activities and develop their skills.	Staff use the skills that they have been taught and become confident in delivering quality PE lessons.
PE lead to support staff during their PE lessons. Carry out staff confidence, skills and training needs survey so that CPD can be organised.	Timetable lessons to be observed and support sessions. Staff surveys to be analysed so that CPD can be organised. Staff skills audit to be carried out.	none	Timetables and staff more confident to deliver their PE lessons.	PE lead to keep their training up to date and work with staff as and when needed or identified by lesson observations.
CPD for staff provided by the Get ahead partnership. This includes Active Maths and Literacy sessions.	Timetabled opportunities for staff to attend.	None due to Covid 19	Staff confident in delivering quality PE lessons.	CPD opportunities for staff. Use the Get Ahead Partnership future CPD opportunities.
PE lead and SLT member attend PE conference. PE lead to attend PE forums.	Book on the conference and arrange cover for my lessons. Book on the forums and arrange cover for my lessons.	£20 transport £320 cover Conference £120	Paperwork obtained and dates set for this year. Gain information that can be used in school. Information used to develop PE within the school.	Continue to work with the get ahead partnership. Continue to use the skills and updated information as and when needed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				47.68%
Intent	Implementation		Impact	£7,652
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Additional achievements: Children can attend a variety of after school sports clubs. Sports coaches to provide demo sessions so that children can take part in the sessions with a view to starting the clubs. Children have an opportunity to attend local clubs directly from the provider.	External coaches to increase and broaden sports coaching within the school. Coaches to provide demo sessions. Organise cricket coaching with Lincolnshire cricket.	Cost of supporting disadvantaged children attend clubs £360 and £593	Registers to be taken and tracked on the school's sport data tracker. Links created for children to access local sports clubs and opportunities for children to play for the club for their specific age group.	Continue to provide extra-curricular activities with strong links to local clubs.
Take part in 'do yourself proud' events so the less active children develop their confidence and enthusiasm for taking part in sports activities.	Enter the events, fill in evolve form and ask for transport. Registers taken and tracked on the school's sport data tracker and photos provided.	Transport £295 Cover £926	Evidence of competition reports/write ups to be shared on the school website. Children enjoy taking part and representing the school. Confidence is developed.	Continue to pay into the Get ahead partnership initiative.
All reception, Y2, 4 and 6 pupils to participate in year group sports events. Children to enjoy sport, develop their skills and compete against other children in their year group.	Organise the sessions with Sarah from the Get ahead partnership. Speak to class teachers to let them know about the sessions, fill in evolve form and ask for transport. Registers taken and tracked on the school's sport data tracker and photos provided. Evidence of competition reports/write ups to be shared on the school website. Reception and Y4 did not attend due to Covid 19.	£468 £478	Children practice their skills, work with other children and develop their skills. Children also try to develop their personal bests.	Continue to pay into the Get ahead partnership initiative and include the SSCO payment for the whole year group events.
Booster swimming lessons to be arranged for Y6 children.	Find out which Y6 children need to take part in booster swimming lessons. Registers to be taken, children not able	Transport £900 Sessions £847 Cover £336	Children develop their strokes and feel confident in the water.	Continue with Y4 swimming sessions each year and booster lessons.

	to swim 25m. These did not take place due to Covid 19.			
Work with Scunthorpe Utd to use the Primary stars reading initiative with a specified year group. KS1 children attending an after school football club.	Speak with Scunthorpe Utd to organise the sessions, speak with teachers and SLT. Send letters out to KS1 children to see who would like to attend the after school sessions.	None	Specified year group happy to read and reading more at home. Specified year group improving their football skills. KS1 children improving their football skills after school.	Book the initiative in for next year.
KS2 working with Scunthorpe UTD	Children to develop their Literacy skills.	£600	Children develop their Literacy skills	
Use pupil voice to see which activities pupils would like to be offered for after school activities.	Use pupil voice with all children in KS1 and 2.	none	Analyse results and investigate which clubs would be practical to set up. Arrange taster sessions. Children will then have a range of activities to attend and the number of children will increase.	Observe how many children attend and see if it is viable to run the sessions. If not see which other sessions can be ran.
Update resources so that a range of activities can be offered to the pupils. Pupils have the correct equipment in order to take part in sessions.	Carry out a resource audit and then order new equipment.	£1210 Mats £470	Children have enough equipment and the right equipment in order to carry out their activities.	Continue to audit resources and update equipment as and when needed.
Children to take part in orienteering exercises and know how to follow a route and read a map.	Sarah from the Get ahead partnership to come into school and work with all children Y3-6. She will organise helpers, maps and routes and explain orienteering to the children.	included	All children taking part in orienteering exercises. Staff also able to understand how to teach orienteering and continue this in the future.	We will have the school mapped and we will be able to set routes out and give children an opportunity to use map reading skills and follow routes, use team work.
Purchase a new football kit that has the new school logo on it.	Decide which kit to buy, consult the children, order the kit.	£169	Children taking part in football competitions and tournaments and wearing the new kit.	Children can continue to take part in football competitions in the future and wear the new kit.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15.33%
				£2459.50
Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Ensure all children have access to competitions both intra (in school) and inter (against other schools). Attainment of children is improved through the challenge and excitement of regularly competitive opportunities.	Continue to monitor attendance at competitions. Continue to attend partnership competitions and provide intra-school competition.	Staff cover, transport and sports partnership costs Invasion games, Future stars, girls games Transport £600 Cover £804	Registers of attendance to be tracked and logged in the school's sport data tracker. Reports to be shared with staff, children and parents of the events taken place. Children to be able to look back on events they or their peers have taken place in and what it looks like to represent the school at an event/competition. Children playing as part of a team with increased communication. Children more aware of their role in a team	Continue to access competitions via the SSCO and Get Ahead partnership – monitoring children who have attended to ensure the maximum amount of children access events across the year.
Children to have a positive learning experience and take part in competitive sport against other schools.	Accessed and attended a variety of events at multiple venues via the SSCO and Get Ahead Partnership.	Cross country, dodgeball and football Transport £375 Cover £245.50	Registers to be taken and tracked on the school's sport data tracker. Evidence of competition. reports/write ups to be shared with photos taken from the events.	Continue to pay into the Get Ahead partnership initiative.
Purchase hoodies that have the school name and logo on. Children can wear these when they represent the school.	Order hoodies after discussing them with the school council.	£435	Children wear the hoodies at events and feel like they are part of the team.	The hoodies will be used for children in the future too.

Signed off by	
Head Teacher:	Miss Andrea Nuttall
Date:	28/07/2020
Subject Leader:	C Bradley
Date:	April 2020
Governor:	C Mallia
Date:	28/07/2020