



Lincoln Gardens Primary School Remote Learning Offer

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

All children will be provided a remote learning offer if they are self-isolating, their bubble closes or we go into a national lockdown. Children working from home will not be disadvantaged, as they will receive the same work as their peers in school.

If your child's class teacher is not available to teach, then for the first two to three days the other teacher in the year group will oversee learning for your child. If your child's class teacher absence is extended beyond this time frame, they are required to access the recorded lessons.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In this section, please describe briefly what remote education provision you will make available immediately. This may include, for example, sending pupils home with workbooks to complete independently in the first instance.

Children at home (due to bubble closure, individual self-isolations or national lockdown) will be able to engage with remote learning with their class teacher, using Microsoft Teams. They will follow the same timetable as their peers in school. Work and resources will be uploaded to support their learning. Additional adult support will be available to support on-line learners as well as classroom-based children.

All 'live' lessons are recorded so children learning remotely can engage with these to suit their individual needs and family dynamic.

Further on-line learning resources are available on our website for additional learning opportunities.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE delivery will be different. PE videos for children who are learning remotely have been devised to easily promote physical education in the home. Also, children who are learning remotely will have tasks set on a Thursday afternoon for them to work through without the input of an adult.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS1 There is an expectation for a minimum of 3 hours daily remote learning to be provided.
	KS2 There is an expectation for a minimum of 4 hours daily remote learning to be provided.

	<p>EYFS</p> <p>It is acknowledged that younger children have more difficulty with engaging remotely. Reception follow the remote school timetable and nursery have a modified version of this.</p> <p>Provision has been made for all children, regardless of age to engage with remote learning from 08.55 until 3.30pm by 'live' inputs, time to work independently and facility to speak with the teacher if the need arises during independent sessions.</p>
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Accessing remote education

How will my child access any online remote education you are providing?

We are using Microsoft 365 to deliver our remote learning. Teams plays a crucial part in this and enables us to bring the various tools together for your child to access and submit work online. Using this platform, we will also deliver 'live' lessons which will be recorded to enable access later if required. Please refer to our website for the links to various guides and information relating to our remote learning offer and how to engage with this.

If your child does not access the 'live' lessons, please ensure that their work is submitted to us each day.

If you require any additional support with accessing and using Teams please inform us and we will advise accordingly.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- Parents need to make the school aware that they have technology difficulties (devices and internet connection) accessing remote learning. School will then send the technology questionnaire to see if the pupil is eligible for technology support. If they are eligible school will make contact and send a pupil loan device agreement which must be signed and returned before any equipment is released.
- printed paper packs produced by teachers (e.g. workbooks, worksheets) will be provided once a genuine need for this has been identified. It is our intention that the very vast majority of our pupils will access their learning through our remote offer. Work will be available each Tuesday for collection and/or returning for marking.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons)- see remote timetable in the virtual learning parents information leaflet on our website under the remote learning offer .
- live lessons are recorded giving parents and carers the flexibility to engage with learning at a time that fits with their family dynamic.
- printed paper packs produced by teachers (e.g. workbooks, worksheets) will be provided once a genuine need for this has been identified. It is our intention that the very vast majority of our pupils will access their learning through our remote offer.
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences can be found on our remote learning offer for additional learning opportunities.
- On a Thursday afternoon children will be set work to engage with, without the input of their teacher.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is an expectation that children engage with our remote learning offer daily, either during 'live' lessons or by submitting the set work later after watching the recording of the lesson. We are providing all children with a continuous curriculum offer so missing engaging on some days will affect your child's ability to maximise their potential, just as it does if they do not attend school in 'normal' times.
- We recommend that parents and guardians, where possible, set up a daily routine for their child that is stuck to for each day. We hope that parents and guardians will support their child with the set work but please remember we want to assess your child's understanding of the work so please don't feel compelled to return every piece of work completed with all the right answers. The returned work should reflect your child's understanding and ability.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Lockdown protocol

- A daily am and pm register will be taken for all children, whether they are in school or learning remotely. If work is submitted without attending a 'live' lesson this will also count as a present mark. If we haven't had any engagement with remote learning, or work submitted, that day, then a follow up text will be sent.
- If we haven't had any contact with the parent or guardian within a week, we will be following this up with a phone call and a subsequent text message if we are unable to make contact with, you over the phone. It is your responsibility, as parents and guardians to contact the school via the class teacher. This can be done by using the class email.
- If you decide to follow a different method of educating your child during lockdown, we accept that this is your parental right but kindly request that you send us a daily email to inform us of how your child is getting on and that you give us a summary of what your child has been doing during their day.

If a child is self-isolating or their bubble has closed they will also be provided with work via Teams. If we do not see your child, this will be followed up by their class teacher.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Pupils will have their on-line work marked daily with blue to show what they have done well and green to denote where they need to revisit and add to their work.
- Children will receive daily feedback and are encouraged to correct any mistakes or misconceptions.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- how you work with families to deliver remote education for pupils with SEND

Children with SEND will have differentiated work set for them based on the class teacher's knowledge of children in their class. During virtual lessons, additional adults are working alongside teachers to deliver input and support, sometimes in groups selected by class teachers to work on different tasks or in groups requiring further support. Paper copies of online tasks will be provided for pupils who struggle to access lessons in the online format. Families with children with EHCPs who have chosen not to send their children to school will be contacted weekly and are aware that their children are entitled to a school place if they feel that this would be preferable to keeping their children at home.

- if you teach primary school-aged pupils, how you work with families to deliver remote education for younger pupils, for example those in reception and year 1

Remote learning for younger children will be delivered by class teachers alongside teaching the children of critical workers and vulnerable children who are attending school. Class teachers have adapted lessons and activities to ensure that younger children can access the same provision by using differentiated assignments on Microsoft Teams. Additional adults, in the classroom and joining the virtual lessons, will be available to support children when accessing virtual lessons and tasks. Parents have access to the class email for direct contact with class teachers if issues arise, as well as the chat function on Teams to interact with the lesson and staff. Instructional videos have been created to support parents in supporting their child.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this section, please set out briefly the main differences between the approaches you have described in the rest of this template and those you will take to ensure individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback.

The isolating child can access the work being done by the class remotely through the use of Microsoft TEAMS. Where possible provision will be put in place for the child to join the class remotely (outside of lockdown restrictions). During lockdown restrictions, the child will switch from in school teaching to virtual teaching.