



Annual Progression Overview

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	<p>Fiction – retelling familiar stories, creating new characters, fairy stories</p> <p>Non-fiction – labels and captions using key words,</p> <p>Poetry – nursery rhymes linked to phonics and rhyming words</p> <p>Creating rhyming word list of cvc words eg cat, mat, sat</p> <p>Writing dominant sounds in unfamiliar words</p>		<p>Fiction – adventures stories, stories with a familiar setting</p> <p>Non-fiction – lists, information texts letters/postcards,</p> <p>Poetry – poems on a theme. Replacing rhyming words to create new poems</p> <p>Writing key words and making phonetically plausible attempts at longer words</p>		<p>Fiction – character descriptions, retelling stories, traditional tales</p> <p>Non-fiction – instructions, writing an explanation, posters, leaflets</p> <p>Poetry – shape/colour poems Making own poems linked to theme</p> <p>Writing narratives ensuring beginning, middle, ending. Reading their writing back</p>	
Year 1	<p>Fiction – Sequencing a simple story, Setting Description, Traditional tales</p> <p>Non-fiction – Labels and Captions, Instructions, Recount</p> <p>Poetry – Poems about nature</p>		<p>Fiction – stories from a familiar setting, Fairy stories</p> <p>Non-fiction – Information text, Post Card/ Letter, Recount</p> <p>Poetry – Poems on a theme</p>		<p>Fiction – Fantasy stories, Setting Description, Character description</p> <p>Non-fiction – Instructions, newspaper reports</p> <p>Poetry – What am I?/Riddles</p>	
Year 2	<p>Fiction –character description</p> <p>Non-fiction – instructions, recount, book review</p> <p>Poetry – shape poems/ acrostic poems</p>		<p>Fiction –traditional tales</p> <p>Non-fiction –recount, information texts, letters</p> <p>Poetry – Humorous poems</p>		<p>Fiction – setting descriptions,</p> <p>Non-fiction –diary writing, newspaper reports, recounts</p> <p>Poetry – repetitive poems</p>	

<p>Year 3</p>	<p>Fiction – stories from a familiar setting, setting description</p> <p>Non-fiction – letters, information texts, newspaper reports</p> <p>Poetry – performance poems</p>	<p>Fiction – stories by a well-known author, character description, writing the ending/next chapter of a story</p> <p>Non-fiction – diary writing, instructions</p> <p>Poetry – senses poems</p>	<p>Fiction – myths and legends, stories from another culture</p> <p>Non-fiction – biography/auto-biography, non-chronological reports, recounts</p> <p>Poetry – humorous poems</p>
<p>Year 4</p>	<p>Fiction – stories from imaginary worlds/fantasy stories, myths and legends</p> <p>Non-fiction – newspaper reports, arguments, information texts</p> <p>Poetry – syllabic poems (haiku or cinquain)</p>	<p>Fiction – stories with a historical setting, fairy stories/traditional tales, play-scripts</p> <p>Non-fiction – crime scene, diary writing</p> <p>Poetry – repetitive poems/kennings</p>	<p>Fiction – stories by a well-known author, fables</p> <p>Non-fiction – persuasive writing, non-chronological reports, biography</p> <p>Poetry – performance poems</p>
<p>Year 5</p>	<p>Fiction – story with a flashback, modern retelling of a story</p> <p>Non-fiction – instructions, newspaper reports, biography/auto-biography</p> <p>Poetry – performance poems</p>	<p>Fiction – playscripts, stories from another culture</p> <p>Non-fiction – non-chronological reports, diary entry,</p> <p>Poetry – classic narrative poem</p>	<p>Fiction – myths and legends, stories based on classic fiction, short story</p> <p>Non-fiction – recounts, persuasive letter, argument (biased or balanced) linked with discussion text</p> <p>Poetry – poems by a well-known poet</p>
<p>Year 6</p>	<p>Fiction – description, story with historical setting</p> <p>Non-fiction – newspaper, diary writing</p> <p>Poetry – poetic features/poetry using imagery</p>	<p>Fiction – character/setting description within chosen story text</p> <p>Non-fiction – recount, balanced argument</p> <p>Poetry – conversation/dialogue poems</p>	<p>Fiction – short stories, play-scripts, classics</p> <p>Non-fiction – instruction writing, autobiography/biography, recount</p> <p>Poetry – classic poetry/poet study</p>