

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5374.50
Total amount allocated for 2020/21	£19844
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9488
Total amount allocated for 2021/22	£19844
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29332

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	37.2%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	37.2%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84.7%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>The money was allocated but due to Covid and lack of pool availability we could not provide booster lessons. Extra booster lessons will take place next year.</p>

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 59.07%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports ambassadors to be trained and will be able to set up activities on the playgrounds at lunchtimes, when the current situation allows us to do so.	Amy from the sports partnership to train the children for 1 ½ days. Purchase tabards for sports ambassadors to wear at lunch times Arrange Sports ambassador training with the Get Ahead Partnership. Identify children from each year group that will be trained as leaders. Provide opportunities for the leaders to work with other children at lunch times.	£100 from 19/20 for tabards	Children have carried out their training and they have provided sessions at a lunch time for their own year group. Children are on a rota and they have an activity card signed every time they provide a session. Children have increased their confidence levels, demonstrated their leadership skills and enjoyed leading the sessions.	Tabards can be used in future years. Children are trained on a regular basis and move from bronze to silver to gold levels. Children will be engaged in activity for the recommended 30 minutes a day. Sports leaders and PE Lead to train further sports ambassadors in the future.
Purchase new resources for visually impaired pupils.	Speak to VI staff to see what resources are needed. Order resources.	£200 from 2019/20	Children who are VI have joined in lessons with the appropriate equipment and developed their skills in a range of sports.	Equipment can be used in the future and resources can be purchased for a range of other sports.
Purchase spare PE kit for each year group so that all children can participate in PE lessons.	Children can join in PE lessons in the appropriate kit.	£100 from 2019/20	Due to Covid, we have not been able to issue PE kit. Children on the whole, have brought their	Store the kit safely and wash it on a regular basis so that it can be re-used.

<p>All children to learn new skills and improve physical activity.</p>	<p>Children in Reception to Y6 were supposed to take part in 'It's catching' and 'a healthy me' schemes that are delivered through the Get Ahead Partnership. Dates were booked in. However due to Covid the children were given the 'It's catching' resources to take home.</p>	<p>£5939 Complete Enhanced Package - £2,990 + £3 per pupil (463 pupils) = £4379 Intraschool Events x 4 @£390 each = £1,560 Pre pay for 2021/22 £3760</p>	<p>own kit to school with them. Children have developed their throwing and catching skills during PE lessons and by using the equipment at home. We have discussed how to lead healthy lives during PE and PHSE lessons.</p>	<p>Children to use and transfer the skills they have learnt, which will further help their progression in other areas of PE, sport and school life. Children know the importance of leading a healthy life and will be reminded of this during future lessons.</p>
<p>Purchase resources so that staff can provide active sessions.</p>	<p>Evaluate the active sessions that are going on throughout the day and collect timetables that reflect when this is taking place. Provide staff with a range of resources/ideas that enable them to provide active sessions. Observe sessions (drop in) and update resources as and when needed.</p>	<p>£200 for resources Active Numeracy and Literacy sessions £680</p>	<p>Children have been active in academic lessons which has helped their brains to function and helped with concentration levels. Children have enjoyed the sessions and have been ready and motivated to learn in different ways. The sessions have also helped to support health and well being.</p>	<p>Staff have been provided with resources and will receive training in Autumn 2021 so that they can continue to provide active sessions. PE lead to keep up to date and provide extra training/resources for all staff. Staff made aware of training as and when it appears.</p>
<p>All children from Nursery to Y6 take part in 'Morning move it' sessions and carry out weekly challenges. These sessions will enable children to develop their fitness levels.</p>	<p>PE lead to run the sessions every morning. Liaise with SLT in order to implement the sessions.</p>	<p>none</p>	<p>All children have raised their fitness levels and activated their brains so they were ready for their academic lessons. Children and staff joined in the sessions, enjoyed developing their fitness levels and got their minds ready for their academic work. We</p>	<p>Continue the sessions in the future and also a variety of other workouts. Sessions have been recorded and can be used at a later date.</p>

<p>Continue to use the walk to school tracker. Children continue to walk to school and develop their fitness levels.</p>	<p>Classes to record their data. PE lead will assess data and distribute badges at the end of each month.</p>	<p>none</p>	<p>carried out these sessions when Covid restrictions allowed us to do so.</p> <p>Children haven't completed the tracker on a regular basis due to inconsistencies of being in school. Children have continued to travel to school in their normal way and are fitter and understand why walking to school is important.</p>	<p>Continue to input data and receive and distribute badges. Conduct follow up assemblies as and when needed.</p>
<p>KS2 Children to take part in OAA activities, children can read maps and orientate themselves around the school site by following maps and routes.</p>	<p>Amy from the Get ahead partnership to come into school and spend a day working with every class from Y3-6 on orienteering. Amy will bring electronic equipment so that the children can monitor their route and their success.</p>	<p>In Get ahead budget</p>	<p>Children have taken part in the sessions and enjoyed orienteering. The children know how to follow a map and work as a team.</p>	<p>We will continue to use Digi map and have a computer map of the school so that orienteering routes can be mapped and planned effectively. Staff will continue to update their orienteering skills.</p>
<p>KS1 children take part in an Olympic activity day. Children develop their skills and enjoy the activities. KS2 children take part in Euro football activities.</p>	<p>Amy from the Get ahead partnership to come into school and spend a day working with every class from Rec-Y2 on Olympic activities. Dan will spend a day working with KS2 on football activities.</p>	<p>In Get ahead budget</p>	<p>The children really enjoyed taking part in the sessions and developed their skills.</p>	<p>Children will continue to develop these skills during their PE lessons and use them in a variety of activities and sports.</p>
<p>Purchase outdoor resources so that EYFS can take part in a range of activities on a daily basis.</p>	<p>Speak to staff to see which resources they would like me to purchase.</p>	<p>£1000</p>	<p>Children have taken part in the sessions and enjoyed the range of activities. The children now have a range of equipment to use to freely develop a huge variety of skills.</p>	<p>Children can use the equipment and it can be used on a daily basis for all children in the EYFS unit and for future children.</p>

Purchase outdoor resources so that KS1 and KS2 can take part in a range of activities on a daily basis at break and lunchtime.	Speak to staff to see which resources they would like me to purchase.	£347.50	Children have taken part in the sessions and enjoyed the range of activities. The children now have a range of equipment to use to freely develop a huge variety of skills.	Children can use the equipment and it can be used on a daily basis for all children in KS1 and KS2 and for future children.
Purchase a set of balance bikes so that children in EYFS can develop their balance and co-ordination skills.	Speak to staff to see which resources they would like me to purchase.	£1200	When the bikes arrive, the children will be able to use the bikes in order to develop their balance and co-ordination and have the opportunity to ride a bike.	Children can use the equipment and it can be used on a daily basis for all children in the EYFS unit and for future children.
Purchase outdoor speakers and a sound system so that music can be played outside and children can take part in dance sessions outdoors.	Investigate which speakers and sound system would be appropriate for us to use.	£370	The children have been able to take part in outdoor lessons and music has been played.	The speakers and sound system can be used in the future. Music can be played at break and lunch times as well as in lessons.
Purchase year group (bubble) resources that can be used at break and lunch time to enable children to be active at these times.	Children can use the resources to be physically active during break and lunch time.	£1000	All children have enjoyed using the equipment in order to play with their friends and develop their skills.	The resources can be used in the future to enable children to be more active at break times.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 0.59%
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
			Sustainability and suggested next steps:

<p>Sport award handed out each week in out of this world Assembly.</p>	<p>Nominate a Sport Award winner in the out of this world assembly.</p>	<p>None</p>	<p>Children's attitude and work ethic improved in PE lessons to try and win the award.</p>	<p>Continue with Out of this world assembly and discuss PE awards in future recognition events within the school.</p>
<p>Display boards visible to showcase children's work in PE, display pictures of recent events/trips of children to look back at and see what they have taken part in/contributed to.</p>	<p>Update PE evidence scrap books regularly of children completing work in PE.</p>	<p>Printing costs £50</p>	<p>Display boards have been updated with new pictures and reports. Children have looked back at their achievements and have been able to see what sport is going on in the school.</p>	<p>Continue to update display boards with information and evidence of children's work and achievements.</p>
<p>Termly PE newsletter to be produced to share the PE that has taken place within school.</p>	<p>PE lead to produce a newsletter to showcase the sport that has been done in the school.</p>	<p>£50 carry forward 2021/22</p>	<p>The information/photos have been put on Twitter. Parents have been able to see what the children have been doing in PE and sport on a daily basis.</p>	<p>PE newsletter to be produced and information to be put on Twitter in the future.</p>
<p>Celebrate sporting activities/events in line with the school's reward policy.</p>	<p>Display and share activity reports and newsletters on the website with up to date photos of children taking part in the event.</p>	<p>£50 carry forward 2021/22</p>	<p>Information has been displayed on the website and Twitter so that parents and children can keep up to date with sport within the school. No external events have taken place due to Covid.</p>	<p>Continue to celebrate sports activities as and when they happen.</p>
<p>Children take part in intra school sports competitions. Children demonstrate the skills that they have learnt in a competitive environment.</p>	<p>Develop skills during PE sessions and then organize intra school competitions as and when appropriate.</p>	<p>none</p>	<p>Children have taken part in intra school activities such as sports afternoons and have done their best for their house teams. Children have developed their skills and worked as a team.</p>	<p>Continue to develop the skills of the children in the school and use these skills for intra school competitions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20.05%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Buy a new PE scheme (Getset4pe) to aid the teaching of PE within the school. The scheme covers every year group in the school from Nursery to Y6. The proposed scheme provides staff with a systematic framework to support teaching and learning. It can be used alongside the old scheme.	PE Lead has evaluated a number of schemes and looked at the pros and cons of each. PE Lead has spoken to the authors of the Getset4pe scheme and looked at all aspects of the scheme alongside the authors. All staff have been provided with a number of examples of lesson plans and provided positive feedback on them. Discuss the possibility of buying the scheme with SLT. Staff were shown the scheme by its authors during a staff meeting.	three years access for £1375 From 2019/20	The scheme has saved planning time. Lessons are pre planned that are progressive, differentiated and enjoyable. The children have participate in well structured lessons that develop their skills and enable them to acquire, develop and use their skills in game situations. FFT has been used to analyse the impact of this scheme and the levels of the children.	Staff expertise within the school will be used to support staff in the future. Staff will receive ongoing training from PE Lead and the etset4pe team.
Staff CPD – increase staff confidence and ability to teach PE as per identified with the PE questionnaires	PE Lead to work with all staff during their lessons, observe lessons and provide support with lessons planning, assessment, ideas etc. Staff filled in a questionnaire before and will do after teaching the units of work. CPD needs have been identified and CPD put in	£284.50 from 2019/20 £395.50 = £680 carry forward to 2021/22	Staff are more confident to teach PE. Future needs will be identified and staff have used relevant knowledge mats and progression charts. Children have taken part in structured, quality lessons.	Staff expertise within the school will be used to support staff in the future. Owen and Kate will also be booked in to work with staff as and when needed.

<p>Assessment is set up and in place using the new FFT assessment system. Staff will become confident and competent in using this system accurately.</p> <p>CPD for staff provided by external coaches to develop the confidence, knowledge and skills of staff.</p> <p>Staff gymnastics CPD provided by external coaches to develop the confidence, knowledge and skills of staff.</p> <p>PE lead to support staff during their PE lessons. Carry out staff confidence, skills and training needs survey so that CPD can be organised.</p> <p>CPD for staff provided by the Get ahead partnership and getset4pe. This includes Active Maths and Literacy sessions. There are a variety</p>	<p>place. Further CPD needs identifying and CPD planned for the future. Staff carry out Get Ahead Partnership courses and work with Owen Denovan and Kate Hill.</p> <p>Discuss the assessments with staff after each section of the scheme has been taught.</p> <p>CPD provided by specialist coaches supported within PE lessons in KS1 and KS2 for teaching staff and support staff. For example early years specialist Kate Hill and Owen Denovan.</p> <p>Arrange for Alison from Allegro gymnastics to come into school and work with staff and children.</p> <p>Timetable lessons to be observed and support sessions. Staff surveys to be analysed so that CPD can be organised.</p> <p>Time for staff to complete the virtual sessions.</p>	<p>none</p> <p>£690 and £340 carry forward 2021/22</p> <p>£1120 carry forward to 2021/22</p> <p>Staff cover £192 carry forward to 2021/22</p> <p>Staff cover £200 carry forward to</p>	<p>PE data has been put on FFT and annual reports have been produced. Staff have tracked achievement levels and planned accordingly.</p> <p>CPD will now take place in Autumn 2021. CPD has not taken place due to Covid restrictions.</p> <p>CPD will now take place in Autumn 2021. CPD has not taken place earlier due to Covid restrictions.</p> <p>CPD will now take place in Autumn 2021. CPD and observations have not taken place due to Covid restrictions.</p>	<p>Continue to discuss the performance of children with staff and discuss assessment criteria.</p> <p>Staff use the skills that they have been taught and become confident in delivering quality PE lessons.</p> <p>Staff expertise within the school will be used to support staff teaching gymnastics. Extra CPD will be arranged as and when needed.</p> <p>PE lead to keep their training up to date and work with staff as and when needed or identified by lesson observations.</p> <p>CPD opportunities for staff. Use the Get Ahead Partnership</p>
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of virtual sessions for staff to work through in order to develop their teaching.		2021/22		and Getset4pe for future CPD opportunities.
PE lead to attend PE conference. This will be a virtual session. This information can then be shared with all staff.	Book on the conference and arrange cover for my lessons.	£260 carry forward 2021/22	Attend the conference on 14 th September 2021. Gain information that can be used in school.	Continue to work with the Get Ahead Partnership.
PE lead to attend PE forums and pass information back to staff in the school.	Book on the forums and arrange cover for my lessons.	Cover £200	PE lead has attended PE forums and information has been passed onto staff and used to develop PE within the school.	Continue to use the skills and updated information as and when needed.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation: 20.28%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Improve the provision of swimming to enable all pupils when they leave in Y6 to have an opportunity to take part in swimming lessons and be able to swim the required 25m.	Plan Y4 swimming sessions in with H Hathway and Y6 booster lessons (when Covid allows). Children to take part in swimming lessons.	£1946 for 8 sessions. From 2019/20 carry forward to 2-21/22	Children completed their swimming sessions and are now more confident in the water and are able to swim a range of strokes in order to achieve their 25m distance award. The children thoroughly enjoyed their sessions.	Y4 children continue to take part in their 8 swimming lessons and Y6 children have booster sessions if needed.
Purchase outdoor play equipment for EYFS	PE Lead to liaise with EYFS and KS1 staff in order to ascertain what resources they think are relevant in order to provide children with a	£1200 A list of resources has been produced from 2019/20	Children have taken part in a variety of activities with a variety of resources.	Resources are available to use in the future.

<p>Purchase a new football kit that has the new school logo on it.</p>	<p>balanced curriculum. Decide which kit to buy, consult the children, order the kit.</p>	<p>£169 from 2019/20</p>	<p>Due to Covid, no competitions/events have taken place.</p>	<p>Children can continue to take part in football competitions in the future and wear the new kit.</p>
<p>Offer a wide range of extra-curricular activities. Sports coaches to provide demo sessions so that children can take part in the sessions with a view to starting the clubs. Children have an opportunity to attend local clubs directly from the provider.</p>	<p>External coaches to increase and broaden sports coaching within the school. Coaches to provide demo sessions. Organise cricket coaching with Lincolnshire cricket. PE Lead to liaise with SLT and outside coaches in order to plan and implement extra curricular activities. Pupils to fill in a pupil voice survey to identify which clubs they would like to attend.</p>	<p>Coaching costs £300 allocated but due to Covid no clubs have taken place. To be used elsewhere.</p>	<p>Due to Covid, no extra-curricular activities have taken place. Children will have an opportunity to take part in a range of extra-curricular activities that develop their skills when Covid allows us to do so.</p>	<p>Continue to provide extra-curricular activities with strong links to local clubs. Continue to have a link with external coaches that come into the school to lead clubs. PE Lead to look out for new opportunities that can be offered to the children.</p>
<p>Take part in 'do yourself proud' events so the less active children develop their confidence and enthusiasm for taking part in sports activities.</p>	<p>Enter the events, fill in evolve form and ask for transport. Registers taken and tracked on the school's sport data tracker and photos provided.</p>	<p>Transport and staff cover £700 was allocated but due to Covid this hasn't taken place. To be used elsewhere.</p>	<p>Due to Covid, no competitions/events have taken place.</p>	<p>Continue to pay into the Get ahead partnership initiative and enable children to take part in a range of activities.</p>
<p>All reception, Y2, 4 and 6 pupils to participate in year group sports events. Children to enjoy sport, develop their skills and compete against other children in their year group.</p>	<p>Organise the sessions with Amy from the Get Ahead partnership. Speak to class teachers to let them know about the sessions. Registers taken and tracked on the school's sport data tracker and</p>	<p>In the Get Ahead budget</p>	<p>Amy, from the Get Ahead Partnership, has been into school to work with children. Children have practiced and developed their skills. Children enjoyed the activities and tried hard to</p>	<p>Continue to pay into the Get ahead partnership initiative and enable children to take part in a range of activities.</p>

<p>Booster swimming lessons to be arranged for Y6 children.</p>	<p>photos provided. Evidence of competition reports/write ups to be shared on the school website.</p> <p>Find out which Y6 children need to take part in booster swimming lessons. Registers to be taken, children not able to swim 25m. These will not take place due to lack of pool availability.</p>	<p>Transport costs (£900) plus £1177.50 Swimming badges to be purchased £150 allocated but due to Covid £0</p>	<p>develop their personal bests.</p> <p>Booster sessions did not take place due to Covid and lack of pool availability.</p>	<p>Continue with Y4 swimming sessions each year and Y6 booster lessons.</p>
<p>The present Y5 children take part in the swimming sessions that they did not complete last year due to Covid.</p>	<p>Liaise with Helen Hathway in order to book the sessions in. Transport to be booked. This has not been possible due to covid and pool availability but Y5 will receive extra sessions when they are Y6.</p>	<p>Transport costs plus swimming £2177.50 Swimming badges to be purchased £150 allocated but due to Covid £0</p>	<p>Sessions did not take place due to Covid and lack of pool availability.</p>	<p>Continue with sessions in the future so that children are confident in the water and enjoy swimming.</p>
<p>Work with Scunthorpe Utd to use the Primary stars reading initiative with year 3 children. KS1 children attending an after school football club.</p>	<p>Speak with Scunthorpe Utd to organise the sessions, speak with teachers and SLT. Send information out to KS1 children to see who would like to attend the after school sessions.</p>	<p>none</p>	<p>Y3 children enjoyed reading with the coaches and taking part in PE lessons. KS1 children improved their football skills in an after school club.</p>	<p>Book the initiative in for next year.</p>
<p>Work with Scunthorpe Utd to provide sessions to enable children to work with their chosen adults.</p>	<p>Speak with Scunthorpe Utd to organise the sessions, speak with teachers and SLT. Send information out to children to see who would like to attend the after school sessions.</p>	<p>£200 Carry forward to 2021/22</p>	<p>Due to Covid, these sessions will now take place next academic year. Specified groups of children will have an opportunity to develop their PE skills and enjoy</p>	<p>Children have a bond through sport with their chosen adult. Future activities will be planned if these sessions are successful.</p>

<p>Use pupil voice to see which activities pupils would like to be offered for after school activities.</p>	<p>Use pupil voice with all children in KS1 and 2.</p>	<p>none</p>	<p>working with their chosen adult.</p>	<p>Arrange taster sessions and arrange coaches to run clubs. Children will then have a range of activities to attend.</p>
<p>Update resources so that a range of activities can be offered to the pupils. Pupils have the correct equipment in order to take part in sessions. Introduce new sports – badminton, table tennis and tennis.</p>	<p>Termly audit of PE resources. Replace and update resources as and when needed in order to deliver all areas of the PE curriculum. PE Lead to ensure the correct equipment is available and stored in a safe environment. PE Lead to liaise with staff to see what resources they need in order to deliver their lessons.</p>	<p>£1600 a list of resources has been completed</p>	<p>The equipment has arrived and children have enough equipment and the right equipment in order to carry out their activities. New sports will be introduced in 2021/22 such as badminton and table tennis and children will have the appropriate resources.</p>	<p>Continue to audit resources and update equipment as and when needed. Children will have the resources to enable them to broaden the range of sports that they take part in. Resources can be used in the future.</p>
<p>Children to take part in orienteering exercises and know how to follow a route and read a map.</p>	<p>Amy from the Get ahead partnership to come into school and work with all children Y3-6. She will organise maps and routes and explain orienteering to the children.</p>	<p>Included in Get Ahead budget</p>	<p>All KS2 children thoroughly enjoyed taking part in the orienteering exercises. Staff also experienced how to teach orienteering and can continue this in the future.</p>	<p>We have the school mapped and we will be able to set routes out and give children an opportunity to use map reading skills and follow routes, use team work.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children have access to competitions both intra (in school) and inter (against other schools, when Covid allows us to do so). Attainment of children is improved through the challenge and excitement of regularly competitive opportunities. Children take part in orienteering, cross country, netball and football intra competitions.	Continue to monitor attendance at competitions. Continue to attend partnership competitions and provide intra-school competition. Set up intra competitions within each year group.	Staff cover, transport and sports partnership costs £900 allocated but due to Covid this hasn't taken place. To be used elsewhere.	Intra school activities have taken place and children have worked hard in their teams. No Inter school events have taken place due to Covid.	Continue to access competitions via the Get Ahead partnership – monitor children who have attended to ensure the maximum amount of children access events across the year.
Children to have a positive learning experience and take part in competitive sport against other schools.	Children accessed and attended a variety of events at multiple venues that the Get Ahead Partnership have organised.	Transport and Staff cover £900 allocated but due to Covid this hasn't taken place. To be used elsewhere.	No activities against other schools have taken place due to Covid.	Continue to pay into the Get Ahead partnership initiative and enable children to participate in a variety of sports.

Offering children a wide range of activities to participate in out of school. Improve opportunities for children to take participate in intra and inter school competitions.	Subject Lead to liaise with SLT and the Get Ahead Partnership in order to see what activities are available and identify which children will attend the events. At least 8 events/competitions to be scheduled throughout the year.	Transport costs and staffing costs £1000 allocated but due to Covid this hasn't taken place. To be used elsewhere		Maintain Gold mark standard. PE Lead to continue to organise events for the children to take part in in the future.
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Signed off by	
Head Teacher:	A Nuttall
Date:	July 2021
Subject Leader:	C Bradley
Date:	July 2021
Governor:	C Mallia
Date:	July 2021