

Literacy

- Recognising and writing our own name.
- Recognising other people's names and symbols eg. visual timetable.
- Introduction to RWI phonics - letter sounds, initial blending.
- Writing lists and labels.
- Reading books and word lists

Maths

- Counting in order to 10
- Using number names in order and in context.
- Counting reliably up to 6/10 objects.
- Finding 1 more/1 less than a number to 5.
- Use simple mathematical language to describe shapes and size.
- Use shapes to make pictures and patterns

Physical Development

- Developing awareness of self/space.
- Group games - ring, group and play-ground games.
- Beginning to use correct pencil grip and gain control with mark making implements.
- Beginning to use and hold scissors correctly.
- Healthy Eating and personal hygiene.
- Self care

Communication & Language

- The 'Fantastic Four' - good looking/ listening/sitting and lips closed.
- Listening and responding to stories and rhymes
- Following instructions and routines

Understanding the World

- Use technology correctly in classrooms - using the laptops/storyphones/ projector
- Seasons(Autumn) walks around school and taking photos of the changes

Expressive Art & Design

- Drawing - Self portraits/ people we love
- Singing songs throughout the day.
- Paint - using the area and equipment correctly.

Personal, Social & Emotional Development

- Making friends, sharing and taking turns.
- Learning the rules of the unit and classroom.
- Talking about ourselves - likes and dislikes, the people we love
- Understanding our own and others feelings.

As well as working from this medium term plan, we will also plan activities based on particular interests of the children.



Reception

Our Topic

Hi My Name Is...

