

### English-Writing

Analysing, planning and writing WW2 poems, focusing on poetic features and imagery.

Planning and writing a story with a historical setting.

Planning and writing a diary entry.

Grammar features including sentence structure, correct use of punctuation and selecting appropriate vocabulary.

### English-Reading

Developing retrieval and inference skills

Use of evidence to support thoughts and opinions



### Maths

Fractions, percentages and decimals, including converting between the three.

Finding fractions and percentages of numbers.

Multiplying and dividing fractions by whole numbers and fractions.

Arithmetic skills focusing on the four operations including remainders

Reasoning and problem solving skills to be developed throughout the children's learning

SATS preparation looking at SATs style questions



**History**-Key events of children in WW2 and the impact it had on people. Chronology.

**Geography** - Africa, Asia and Australasia/Oceania focusing on:

- Main countries in the continents
- 6 figure grid references
- Human and physical features



# Year 6

## We'll Meet Again



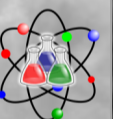
### Science

#### Electricity

Understand how the voltage of cells impacts a bulb's brightness and a buzzer's volume.

Understand how the components of a circuit work.

Use recognised symbols when representing a simple circuit in a diagram.



### PSHE & RE

RE-Being Life Journey Hinduism/ Islam

PSHE- Celebrating Difference



### Computing & MFL

Kodu - design, write and debug programmes that accomplish specific goals

MFL - To know about daily routines in different countries. Describing daily routines and houses.



### PE

Gymnastics body management - creating sequences using fluidity, precision and balance

Invasion games - basketball using attacking and defensive tactics



### Art, Music & DT

DT - Electrical systems (designing and making a working light for WW2).

Art - Studying, preparing for and creating WW2 inspired pencil work art and graffiti.

Music - World War 2 music.

