

## English-Writing

Dialogue poems- analyse, plan, write and edit setting descriptions

Formal letter- analyse, plan and write a letter of complaint

Recount- analyse, plan and write a recount

SPAG-a range of grammar to include in our writing

## English-Reading

Developing reading skills including retrieval and inference

Using evidence from texts to support answers

Developing skills around vocabulary

Our new class book is Skellig



## Maths

Algebra

Measures - converting between different units of measurement including kilograms and grams; miles, kilometres and metres and litres and millilitres

Area, perimeter and volume

Ratio, scale and proportion

Mean

Pie charts

Developing reasoning and problem solving skills.



## PE

Tag rugby

Badminton

## PSHE (Jigsaw)

PSHE- Healthy Me-Taking responsibility for health and well-being, drugs, exploitation, gangs, emotional and mental health and managing stress and pressure



# Year 6

## Baghdad in 900AD



## RE

RE- Live journey (Christianity)

- Explain how Christians show they belong,
- Discuss what value religion bring for religious people
- Explain how the idea of community relates to the idea of identity and belonging.
- To compare rites of passage with other religions.



## Computing & MFL

Computing-Excel-creating, using and editing spreadsheets

MFL- Houses around the world, places in a town and directions.



## History & Geography

History- chronology and comparison of Britain and Ancient Baghdad

Geography- Physical and cultural similarities between UK and South America



## Science

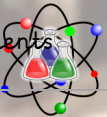
Animals Including Humans

Identifying and naming the main parts of the circulatory system

Describe the functions of the heart, blood vessels and blood

Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

Describe the ways in which nutrients



## Art, Music & DT

DT- Planning, making and evaluating naan breads

Art- Understand what a portrait and self-portrait is.

Music- You've Got a Friend

