

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5374.50
Total amount allocated for 2020/21	£19844
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9488
Total amount allocated for 2021/22	£19844
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29332

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	74%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Extra booster lessons have taken place for Y6 children. We wanted more sessions but none were available due to pool availability.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 35.3%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports ambassadors to be trained and set up activities on the playgrounds at lunchtimes. Existing ambassadors to receive extra training to reinforce skills.	The sports partnership to train the children for 1 ½ days. Arrange Sports ambassador training with the Get Ahead Partnership. Identify children from year 5 and 6 that will be trained as leaders. Provide opportunities for the leaders to work with other children at lunch times.	Two extra days to train more children approx. £565	Thirty children are trained and provide sessions at a lunch time on the KS1 or KS2 playgrounds. Children are on a rota and have an activity card signed every time they provide a session. Children are confident and demonstrate their leadership skills and enjoy leading the sessions.	Children are trained on a regular basis and move from bronze to silver to gold levels. Children will be engaged in activity sessions for the recommended 30 minutes a day. Sports leaders and PE Lead to train further sports ambassadors in the future.
Purchase spare PE kit for each year group so that all children can participate in PE lessons.	Children will join in PE lessons in the appropriate kit.	£100	Children have the correct PE kit and take part in PE lessons and clubs. Children feel comfortable taking part in lessons because they are dressed appropriately.	Store the kit safely and wash it on a regular basis so that it can be re-used.

<p>All children to develop skills and improve physical activity. Children in nursery to Y6 to take part in a range of activities and take part in intra school activities</p>	<p>Liaise with the Get Ahead partnership in order to book sessions in. KS2 orienteering and athletics. KS1 ball skills and athletics KS2 Striking and fielding. KS1 and EYFS invasion games.</p>	<p>Included in Get Ahead budget plus Intra school Events x 4 @£390 each = £1,560 Pre pay for 2022/23 £4515 including sports force and 4 intra days</p>	<p>Children use a wide range of skills including striking and fielding and invasion. Children take part in intra school activities. See the list of activities carried out and photos taken during these activity sessions.</p>	<p>Children to use and transfer the skills they have learnt, which will further help their progression in other areas of PE, sport and school life.</p>
<p>Purchase resources so that staff can provide active sessions. Book staff CPD sessions with Owen.</p>	<p>Evaluate the active sessions that are going on throughout the day and collect timetables that reflect when this is taking place. Provide staff with a range of resources/ideas that enable them to provide active sessions. Observe sessions (drop in) and update resources as and when needed. Book Owen in to deliver the sessions.</p>	<p>Active Numeracy and Literacy sessions £680 Owen</p>	<p>Children take part in active sessions which helps their brains to function and helps with concentration levels. Children enjoy the sessions and are motivated to learn. The sessions support health and well being. Staff have ideas/resources to use in their active sessions. The list of activities can be viewed.</p>	<p>Staff have been provided with resources and ideas and will receive training in Aut 2021 and Spring 22 so that they can continue to provide active sessions. PE lead to keep up to date and provide extra training/resources for all staff. Staff made aware of training as and when it appears.</p>
<p>Continue to use the walk to school tracker. Children continue to walk to school and develop their fitness levels. Take part in walk to school week.</p>	<p>Classes to record their data. PE lead will assess data and distribute badges at the end of each month. Sign up for walk to school week.</p>	<p>none</p>	<p>Children are fitter and understand why walking to school is important. Children enjoy receiving the badges as recognition for walking to school. Record sheets can be viewed.</p>	<p>Continue to input data and receive and distribute badges. Conduct follow up assemblies as and when needed.</p>

KS2 Children to take part in OAA activities, children can read maps and orientate themselves around the school site by following maps and routes. KS2 also take part in athletics activities.	Amy from the Get ahead partnership to come into school and spend a day working with every class from Y3-6 on orienteering and athletics. Amy will bring electronic equipment so that the children can monitor their route and their success.	In Get ahead budget	Children can follow a map and work as a team. Children demonstrate a range of athletics skills.	We will continue to use Digi map and have a computer map of the school so that orienteering routes can be mapped and planned effectively. Staff will continue to update their orienteering skills and know how to teach athletics.
KS1 children take part in ball skills, athletics and striking and fielding activities. Children develop their skills and enjoy the activities.	Amy from the Get ahead partnership to come into school and spend a day working with every class from Rec-Y2 on ball skills, athletics and striking and fielding activities.	In Get ahead budget	The children enjoy the sessions and demonstrate a range of skills that are also transferred to other sports.	Children will continue to develop confidence and skills during their PE lessons and use them in a variety of activities and sports.
Purchase outdoor resources so that EYFS can take part in a range of activities on a daily basis.	Speak to staff to see which resources they would like me to purchase. Look at the recommendations from our EYFS training to see what is required.	£735	Children enjoy the sessions and use a range of equipment on a daily basis to freely develop a huge variety of skills. See list of resources.	Children can use the equipment and it can be used on a daily basis for all children in the EYFS unit and for future children.
Purchase outdoor resources so that KS1 and KS2 can take part in a range of activities on a daily basis at break and lunchtime. The equipment will enhance the activities that can be run.	Speak to staff and class ambassadors to see which resources they would like me to purchase.	£500	Children thoroughly enjoy participating in activities that are led by sports ambassadors. They use a range of equipment and develop a huge variety of skills and fitness levels.	Children can use the equipment and it can be used on a daily basis for all children in KS1 and KS2 and for future children.
Y1 children take part in 2 sessions of balance bike training. Purchase a set of balance bikes so that children in EYFS can develop their balance and	Book training in with first-steps-sport. Inform staff when the training is taking place	£1200	All Y1 Children use the bikes in order to develop their balance and co-ordination and have the opportunity to ride a bike. See	Children can use the bikes and they can be used on a daily basis for all children in the EYFS unit and for future children.

co-ordination skills.			photos that were taken during the sessions.	
Purchase equipment for sports ambassadors so they have resources that can be used at break and lunch time to enable children to be active.	Children can use the resources and provide activities so children can be physically active during break and lunch time.	£500	All children enjoy using the equipment in order to play with their friends and develop their skills.	The resources can be used in the future to enable children to be more active at break times.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	Percentage of total allocation: 2.1%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sport award handed out each week in out of this world Assembly.	Nominate a Sport Award winner in the out of this world assembly.	None	Children have a good attitude and work ethic in PE lessons and try and win the award.	Continue with Out of this world assembly and discuss PE awards in future recognition events within the school.
Celebrate the achievement of sports ambassadors who have gained bronze, silver and gold awards for leading activities at a lunchtime.	Children to have their cards signed when they lead activities and certificates will be awarded when all of the sessions have been achieved.	In Get Ahead budget	Children confidently lead active sessions at a lunchtime and achieve their awards. Children have the skills, confidence and enthusiasm to lead the sessions and work with the children.	Children will continue to deliver sessions and progress from bronze to silver to gold.
Display boards visible to showcase children's work in PE, display pictures of recent events/trips of children to look back at and see what they have	Update the PE scrap book regularly to evidence children taking part in activities in PE and Get Ahead events.	Printing costs £80	Display boards are updated with new pictures and reports. Children look back at their achievements and see what sport	Continue to update display boards with information and evidence of children's work and achievements.

<p>taken part in/contributed to.</p> <p>Celebrate sporting activities/events in line with the school's reward policy.</p> <p>Children take part in intra school sports competitions. Children demonstrate the skills that they have learnt in a competitive environment.</p> <p>Buy a set of books that promote active lifestyles and a variety of sports.</p> <p>Children to write reports following events/activities that they have been to and share these with other children.</p>	<p>Display and share activity reports on the website with up to date photos of children taking part in the events.</p> <p>Develop skills during PE sessions and then organize intra school competitions as and when appropriate.</p> <p>Compile a list of books and purchase the books.</p> <p>Children to attend events/activities and write a report that outlines their experiences gained from the trip. These can then be shared on the school website.</p>	<p>£80</p> <p>None</p> <p>£450</p> <p>None</p>	<p>is going on in the school.</p> <p>Information is displayed on the school website and Twitter. Parents and children keep up to date with sport within the school. See twitter pages.</p> <p>Children take part in intra school activities such as sports afternoons and do their best for their house teams. Children develop their skills and work as a team.</p> <p>Children read about a variety of sports and learn how taking part in sport helps you to stay healthy and learn new skills.</p> <p>Children share their experiences with other children and inspire them to attend future events/activities. See reports on the school website</p>	<p>Continue to celebrate sports activities as and when they happen.</p> <p>Continue to develop the skills of the children in the school and use these skills for intra school competitions.</p> <p>The books can be read by children in the future.</p> <p>Children can see what opportunities they have in school and what events they could also take part in.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				12.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff CPD – increase staff confidence and ability to teach PE as per identified with the PE questionnaires CPD for staff provided by external coaches to develop the confidence, knowledge and skills of staff.	Staff filled in a questionnaire before and will do after teaching the units of work. CPD needs have been identified and CPD put in place. Further CPD needs identifying and CPD planned for the future. Staff carry out Get Ahead Partnership and getset4pe courses and work with external coaches.	Kate £850 Dance £180 OAA and active days £1360 Gym £750	Staff are confident to teach PE. Future needs/CPD are identified. Staff use relevant knowledge mats and progression charts. Children take part in structured, quality lessons. Staff audits and CPD feedback can be viewed. Staff have knowledge, skills and experience and are confident to deliver quality lessons.	Staff expertise within the school will be used to support staff in the future. Coaches will also be booked in to work with staff as and when needed. Staff use the skills that they have been taught and become confident in delivering quality PE lessons.
PE lead to support staff during their PE lessons. Carry out staff confidence, skills and training needs survey so that CPD can be organised.	Timetable lessons to be observed and support sessions. Staff surveys to be analysed so that CPD can be organised.	Staff cover £191	Staff have the knowledge, skills, experience and confidence to deliver quality lessons.	PE lead to keep their training up to date and work with staff as and when needed or identified by lesson observations.
	Time for staff to complete virtual CPD sessions.	Staff cover £200		CPD opportunities for staff. Use the Get Ahead Partnership and Getset4pe for future CPD opportunities.

PE lead to attend PE forums and pass information back to staff in the school.	Book on the forums and arrange cover for my lessons.	£260	PE lead attended PE forums and information has been passed onto staff and used to develop PE within the school. Sports mark award has been achieved. See the school website for our achievements.	Continue to use the skills and updated information as and when needed.
PE Lead to review the curriculum LTP to ensure all areas are covered and that the hall is timetabled appropriately.	PE Lead to review the LTP and speak to staff to see how each topic area has gone and if the hall was available if needed.	none	Children take part in a wide range of topic areas and have the appropriate facilities in order to take part in the lessons. LTP can be viewed.	The LTP will be updated as and when needed to ensure that we have the coverage of the curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
42.9%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Additional achievements: Improve the provision of swimming to enable all pupils when they leave in Y6 to have an opportunity to take part in swimming lessons and be able to swim the required 25m.	Plan Y4 swimming sessions in with H Hathway and Y5 and 6 booster lessons. Children to take part in swimming lessons.	£1946 for 8 sessions. £4000 for Y5 and Y6 2022/23 Badges £300	Children complete their swimming sessions and are more confident in the water and can swim a range of strokes in order to achieve their 25m distance award. The children thoroughly enjoy their sessions. Results are distributed following the swimming sessions.
Purchase outdoor play equipment for EYFS	PE Lead to liaise with EYFS and KS1 staff in order to ascertain what resources they think are relevant	£600	Children take part in a variety of activities with a variety of resources. See list of resources.
			Sustainability and suggested next steps:
			Y4 children continue to take part in their 8 swimming lessons and Y5 and 6 children have booster sessions if needed.
			Resources are available to use in the future.

<p>Offer a wide range of extra-curricular activities. Sports coaches to provide demo sessions so that children can take part in the sessions with a view to starting the clubs. Children have an opportunity to attend local clubs directly from the provider and take part in extra-curricular clubs.</p>	<p>in order to provide children with a balanced curriculum.</p> <p>External coaches to increase and broaden sports coaching within the school. Coaches to provide demo sessions. Organise cricket coaching with Lincolnshire cricket. PE Lead to liaise with SLT and outside coaches in order to plan and implement extra-curricular activities. Pupils to fill in a pupil voice survey to identify which clubs they would like to attend.</p>	<p>Coaching costs £300</p> <p>Dance £45 x 4 = £180</p>	<p>A wide range of extra-curricular clubs are offered. Children take part in a range of activities that develop their skills. Registers can be viewed.</p>	<p>Continue to provide extra-curricular activities with strong links to local clubs. Continue to have a link with external coaches that come into the school to lead clubs. PE Lead to look out for new opportunities that can be offered to the children.</p>
<p>Take part in 'do yourself proud' events so the less active children develop their confidence and enthusiasm for taking part in sports activities.</p>	<p>Enter the events, fill in evolve form and ask for transport. Registers taken and tracked on the school's sport data tracker and photos provided.</p>	<p>Transport and staff cover £1500</p>	<p>Children develop their confidence, skills and self-esteem in a range of fun activities. Reports from the children can be viewed.</p>	<p>Continue to pay into the Get ahead partnership initiative and enable children to take part in a range of activities.</p>
<p>All children to participate in year group sports events. Children to enjoy sport, develop their skills and compete against other children in their year group.</p>	<p>Organise the sessions with Amy from the Get Ahead partnership. Speak to class teachers to let them know about the sessions. Registers taken and tracked on the school's sport data tracker and photos provided. Evidence of competition reports/write ups to be shared on the school website.</p>	<p>In the Get Ahead budget Add ons</p>	<p>The Get Ahead Partnership work with children in every year group. Children practice and develop their skills. Children enjoy the activities and try hard to develop their personal bests.</p>	<p>Continue to pay into the Get ahead partnership initiative and enable children to take part in a range of activities.</p>

<p>Work with Scunthorpe Utd to use the Primary stars reading initiative with year 3 children. KS1 children attending an after school football club.</p>	<p>Speak with Scunthorpe Utd to organise the sessions, speak with teachers and SLT. Send information out to KS1 children to see who would like to attend the after school sessions.</p>	<p>none</p>	<p>Y3 children develop their reading skills, enjoy reading and take part in PE lessons with the coaches. KS1 children improve their football skills in an after school club. (see the register for participants)</p>	<p>Book the initiative in for next year. Children continue to develop their reading skills.</p>
<p>Use pupil voice to see which activities pupils would like to be offered for after school activities.</p>	<p>Use pupil voice with all children in KS1 and 2.</p>	<p>none</p>	<p>Children take part in a range of activities such as badminton, dance and football clubs.</p>	<p>Arrange taster sessions and arrange coaches to run clubs. Children will then have a range of activities to attend.</p>
<p>Update resources so that a range of activities can be offered to the pupils. Pupils have the correct equipment in order to take part in sessions. Introduce new sports – new age kurling and basketball.</p>	<p>Termly audit of PE resources. Replace and update resources as and when needed in order to deliver all areas of the PE curriculum. PE Lead to ensure the correct equipment is available and stored in a safe environment. PE Lead to liaise with staff to see what resources they need in order to deliver their lessons.</p>	<p>£1000 a list of resources has been completed</p>	<p>Children have enough equipment and the right equipment in order to carry out their activities during PE lessons. Children taking part in new sports - new age kurling and basketball.</p>	<p>Continue to audit resources and update equipment as and when needed. Children will have the resources to enable them to broaden the range of sports that they take part in. Resources can be used in the future.</p>
<p>Purchase new t-shirts that have the school logo on them. These will be worn at sports events.</p>	<p>Look into stockists of t-shirts and order them.</p>	<p>£800</p>	<p>Children feel like and look like part of the LGPS team. Children do their best for themselves and their school.</p>	<p>The t-shirts can be washed and stored safely and used in the future.</p>

<p>KS2 Children to take part golf taster sessions.</p>	<p>Contact the golf foundation in order to set up taster sessions with a local pro golfer and organise a 6 week after school club.</p>	<p>£250 plus club costs and transport £500</p>	<p>KS2 children taking part in a golf sessions, developing their skills and participating in an after school club.</p>	<p>The school will have a set of equipment and the skills in order to implement golf into the curriculum. We will also have a school-club link so children can attend the golf club if they are able to do so.</p>
<p>Purchase 2 table tennis tables.</p>	<p>Look at the range of table tennis tables that are available to purchase. Order 4 tables.</p>	<p>£600 x 2 = £1200</p>	<p>Children work with their friends, develop their table tennis skills and kept active at breaks and lunch times.</p>	<p>Children will be able to use the tables in the future and develop their skills.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all children have access to competitions both intra (in school) and inter (against other schools). Attainment of children is improved through the challenge and excitement of regularly competitive opportunities. Children take part in orienteering, cross country, netball, athletics, badminton and football intra competitions.	Continue to monitor attendance at competitions. Continue to attend partnership competitions and provide intra-school competition. Set up intra competitions within each year group.	In Get Ahead budget	Intra school activities taking place and children work hard in their teams. Children use their skills in Inter school events and work as a team.	Continue to access competitions via the Get Ahead partnership – monitor children who have attended to ensure the maximum amount of children access events across the year.
Children to have a positive learning experience and take part in competitive sport against other schools. Dodgeball tournament, sports hall athletics, quad kids etc	Children accessed and attended a variety of events at multiple venues that the Get Ahead Partnership have organised.	Transport and Staff cover £1000	Children use/develop their skills in Inter school events and work as a team. See the list of sports activities that children have taken part in this year.	Continue to pay into the Get Ahead partnership initiative and enable children to participate in a variety of sports.
Offering children a wide range of activities to participate in out of school. Improve opportunities for children to take participate in intra and inter school competitions.	Subject Lead to liaise with SLT and the Get Ahead Partnership in order to see what activities are available and identify which children will attend the events. At least 8 events/competitions to be scheduled throughout the year.	£1000		Maintain Gold mark standard. PE Lead to continue to organise events for the children to take part in in the future.

Signed off by	
Head Teacher:	A Nuttall
Date:	July 2022
Subject Leader:	C Bradley
Date:	July 2022
Governor:	E Doyle
Date:	July 2022