

Literacy

- RWI phonics - set 1 and 2 letter sounds and blending/segmenting
- Reading books and word lists
- Reading stories and non fiction texts
- Writing words, labels and simple captions
- Writing lists.
- Writing a description of environments

Maths

- Counting, recognising and ordering numbers up to 20
- Forming numbers correctly
- Adding and subtracting from a group.
- Recognising 2D and 3D shapes and talking about properties
- Measures e.g. weight, length, capacity.
- Positional language.

Physical Development

- Gross motor skills - wake and shake up.
- Changing for PE.
- PE games.
- Balancing skills - obstacle course to build up our explorer fitness.
- The importance of hygiene - washing hands.
- Fine motor and handwriting.

Reception Our Topic Explorers

Personal, Social & Emotional Development

- Show sensitivity to others needs and feelings
- Sharing ideas with others
- What do we find hard and how can we get better
- Our dreams and goals and how to achieve these
- Working with others

Communication & Language

- Listening to a range of stories and anticipate what might happen next
- Following instructions with several ideas
- Answering how and why questions
- Using new vocabulary in context

Understanding the World

- Float or sink experiment
- The difference between their own environment and other environments.
- Learning about magnets.
- Learning about explorers from History.

Expressive Art & Design

- Learning about simple musical instruments.
- Taking part in pretend play based on the different environments.
- Design and make equipment and vehicles for exploring

As well as working from this medium term plan, we will also plan activities based on particular interests of the children.