

Literacy

- Retelling the story of The Little Red Hen.
- Making a story map of The Little Red Hen.
- Writing the story of The Little Red Hen.
- Sentence writing about characters from the story.
- Writing descriptive sentences about bees.
- Writing about the lifecycle of bees.
- Writing about what they enjoyed about their transition days in Year 1



Maths

- Recognising, ordering and making numbers to 20.
- Finding patterns in numbers e.g. odd and even numbers.
- Properties of 2D and 3D shapes.
- Halving quantities.
- Recognising coins.
- Counting on and back from a given number.
- Mental recall of one more and one less.



Physical Development

- Gross motor skills-PE
- Practise cutting skills
- Play the animal boogie game - Children to move like their chosen animal and the rest of the group to guess
- Martin Harvey Handwriting-letter formation.
- Using our handwriting skills to write sentences.



Communication & Language

- To play what am I? activity, children to think of an animal and give clues to the rest of the group, children to guess what animal they could be
- Ask questions about animals to clarify their understanding



Understanding the World

- Looking at changes over time e.g. growing crops, animals and their babies and lifecycles.
- Looking at similarities and differences between the animals habitats



Reception Our Topic Down On the Farm

Personal, Social & Emotional Development

- Talk about their favourite animals
- Thinking about how to care for and look after animals
- Talking about moving to Year 1 and meeting new teacher
- Recognising our feelings and being sensitive to others
- Recognising feelings in others



Expressive Art & Design

- Creating a hive for a bee.
- Painting a flower to attract a bee.
- Design our own farm.
- Charanga music.



As well as working from this medium term plan, we will also plan activities based on particular interests of the children.