

Literacy

- Recognising and writing our own names.
- Recognising other people's names and symbols e.g. visual timetable.
- Mark making related to the topic of Hi My Name Is... and the local community.
- Reading books.
- Spot and suggest rhymes.
- Count and clap syllables in a word.
- Recognise words with the same initial sound.

Maths

- Use shapes to make pictures and patterns.
- Describe a familiar route.
- Using number names in to 10 order and in context.
- Counting reliably up to 6/10 objects.
- Finding 1 more/1 less than a number to 5.
- Use simple mathematical language to describe shapes and size.
- Develop fast recognition of up to 5 objects, without having to count them individually

Physical Development

- Developing awareness of self/space.
- Group games - ring, group and playground games.
- Beginning to use correct pencil grip and gain control with mark making implements.
- Beginning to use and hold scissors correctly.
- Healthy Eating and personal hygiene.
- Self care

Communication & Language

- Learn and sing a repertoire of songs.
- Talk about familiar books.
- Use longer sentences of 4 to 6 words.
- Start a conversation with an adult friend.

Understanding the World

- Looking at our local community and maps.
- How our bodies work and change over time.
- Learning about the weather and the season of Autumn.

Expressive Art & Design

- Taking part in role play and story lines with our friends.
- Use our small world resources to act out scenarios.
- Draw and paint a self portrait.

Personal, Social & Emotional Development

- Making friends, sharing and taking turns.
- Learning the rules of the school.
- Talking about ourselves, our likes and dislikes, the people we love
- Understanding our own and others feelings.
- Playing with other children, extending and elaborating play ideas.

As well as working from this medium term plan, we will also plan activities based on particular interests of the children.

Reception

Our Topic

Hi My Name Is...

